Year 3 Unit 6 Activity Sheet

We can explain how we solve problems

Here are some simple types of problems to solve together. In each case ask your child to read the problem out loud to you, then to explain what they would do to solve it. Make sure they are clear whether they need to add or subtract, and if there is more than one step, which order they need to do things in. The ability to explain their method is just as important as being able to actually solve the problem.

If I have 25p and get another £2.50 pocket money, how much will I have?

What coins will I need to make 57p?
What is the smallest number of coins I could use?
What is the largest number of coins I could use?

Two children had 8 marbles each, but lost 5 when they were playing, How many did they have left between them?

How much change do I get from £1 if I spend 34p on a sweet?

How much change do I get if I buy two of these sweets?
Can I buy three of these sweets with my £1?

What is the largest odd number between 12 and 24? Why did you pick that one?

A person went into a shop and bought three cards at £1.20 each. How much change did they get from £5?

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