

## Year Five Progress Tracking

This chart can be used in a number of different ways to track your child's progress. In the same way that the units are designed to be completed together, it is good to record progress together.

You can:

- highlight the 'we can' statement when you have completed the unit
- use the column to the right to record the date you have completed it
- use different colour pens, one to show when you have completed the unit, a different colour to record when you and your child think that they fully understood it, or a colour to show that it would be helpful to revisit the unit.

1a	We can find missing numbers in a sequence that includes negative numbers and decimals		6	We know the tables to 10. We can use them to work out division facts and to multiply multiples of 10, 100 or 1000		12a	We can multiply a three-digit or four-digit number by a one-digit number using efficient written methods	
1b	We can count in steps of 1,000, and 10,000 up to 1,000,000 We can order numbers up to 1,000,000 and know the value of each digit		7	We can find pairs of factors for a two-digit number		12b	We can multiply up to a four-digit number by a two-digit number using an efficient written method	
1c	We can round numbers to include 10,000 and 100,000		8	We can multiply or divide a whole number by 10, 100 or 1000		13	We can explain what we have keyed into a calculator and why	

2	We can say what any digit represents in a number with up to seven digits, including three decimal places		9	We can estimate and check the result of a calculation We can use inverse operations to estimate and check calculations		14	We can use a calculator to solve a problem and know how to interpret numbers as they appear on the calculator	
3	We can work out sums and differences of numbers with decimals up to three decimal places		10a	We can explain why we choose to work mentally, or use a written method or a calculator		15	We can divide three-digit and four-digit numbers by a one-digit number using efficient written methods	
4a	We can explain each step when we write addition calculations in columns using the compact method		10b	We can decide which calculations to do to solve one and two step problems We can solve one and two step problems efficiently		16	We can change 12 hour clock am or pm times into 24 clock times and vice versa We can work out the time intervals between two times in either the 12 or 24 hour clock	
4b	We can explain each step when we write addition calculations in columns using the compact method with whole numbers and decimals with up to two places		11	We can now confidently multiply or divide whole numbers and decimal numbers by 10, 100 or 1000		17	We can work out which numbers less than 100 are prime numbers	
5a	We can explain each step when we write subtraction calculations in columns using the compact method			Using Our Maths B			Using Our Maths C	
5b	We can explain each step when we write subtraction calculations in columns using the compact method with whole numbers and up to two places of decimals							
	Using Our Maths A							