Year Four Progress Tracking

This chart can be used in a number of different ways to track your child's progress. In the same way that the units are designed to be completed together, it is good to record progress together.

You can:

- highlight the 'we can' statement when you have completed the unit
- use the column to the right to record the date you have completed it
- use different colour pens, one to show when you have completed the unit, a different colour to record when you and your child think that they fully understood it, or a colour to show that it would be helpful to revisit the unit.

1	We can explain to someone else how we solve problems and puzzles		8	We can use a calculator to help solve one-step and two-step problems including money		12a	We can divide a two-digit number or a three-digit number by a one-digit number We know how to interpret a remainder	
2	We can read, write and put in order four-digit and five-digit numbers.		9	We can round numbers to the nearest 10 and 100 We can estimate and check the result of a calculation		12b	We can divide a two-digit number or a three-digit number by a one-digit number using efficient written methods	
3	We can work out sums and differences of multiples of100 or 1000		10	We can add and subtract mentally pairs of two-digit numbers and find a difference by counting on. We can make jottings to support mental calculations		13a	We can multiply a two-digit number by a one-digit number	

4	We can count on and back in steps of a constant size		11a	We can explain each step when we write addition calculations in columns using the expanded method		13b	We can multiply a two-digit or three-digit number by a one-digit number using the formal (efficient) written method	
5	We know the 8 times-table and the 9 times-table		11b	We can add numbers using the formal (efficient) written method		14	We can read, write and put in order positive and negative numbers We can use the < and > signs with positive and negative numbers	
6	We can multiply and divide by 10 and 100 We can explain what happens to the digits when we do this		11c	We can explain each step when we write subtraction calculations in columns using the expanded method		15a	We can write and understand decimal numbers to two places	
7a	We can double two-digit numbers		11d	We can subtract numbers using the formal (efficient) written method		15b	We can multiply and divide by 10 and 100 up to 2 decimal places	
7b	We can multiply and divide mentally, including multiplying by 0 and dividing by 1			Using Our Maths B			Using Our Maths C	
	Using Our Maths A							