

Year Four

1	We can explain to someone else how we solve problems and puzzles
2	We can read, write and put in order four-digit and five-digit numbers
3	We can work out sums and differences of multiples of 100 or 1000
4	We can count on and back in steps of a constant size
5	We know the 8 times-table and the 9 times-table
6	We can multiply and divide by 10 and 100 We can explain what happens to the digits when we do this
7a	We can double two-digit numbers
7b	We can multiply and divide mentally, including multiplying by 0 and dividing by 1
	Using Our Maths A
8	We can use a calculator to help solve one-step and two-step problems including money
9	We can round numbers to the nearest 10 and 100 We can estimate and check the result of a calculation
10	We can add and subtract mentally pairs of two-digit numbers and find a difference by counting on. We can make jottings to support mental calculations
11a	We can explain each step when we write addition calculations in columns using the expanded method
11b	We can add numbers using the formal (efficient) written method
11c	We can explain each step when we write subtraction calculations in columns using the expanded method
11d	We can subtract numbers using the formal (efficient) written method
	Using Our Maths B
12a	We can divide a two-digit number or a three-digit number by a one-digit number We know how to interpret a remainder
12b	We can divide a two-digit number or a three-digit number by a one-digit number using efficient written methods
13a	We can multiply a two-digit number by a one-digit number
13b	We can multiply a two-digit or three-digit number by a one-digit number using formal (efficient) written methods
14	We can read, write and put in order positive and negative numbers We can use the < and > signs with positive and negative numbers
15a	We can write and understand decimal numbers to two places
15b	We can multiply and divide by 10 and 100 up to 2 decimal places
	Using Our Maths C