

Year One Progress Tracking

This chart can be used in a number of different ways to track your child's progress. In the same way that the units are designed to be completed together, it is good to record progress together.

You can:

- highlight the 'we can' statement when you have completed the unit
- use the column to the right to record the date you have completed it
- use different colour pens, one to show when you have completed the unit, a different colour to record when you and your child think that they fully understood it, or a colour to show that it would be helpful to revisit the unit.

1	We can count up to 20 objects We know that the number of objects does not change even if we move them around		7	We can halve and double numbers We can solve a problem or puzzle using adding or subtracting		12	We know the number that is ten more or ten less than multiples of ten	
2	We can compare numbers up to 20 and say which number is bigger		8	We can talk about how we solve problems using adding and subtracting		13	We can add a multiple of 10 (20,30,40 etc) to a one-digit number	
3	We know how to write numbers up to 20 and beyond We can read numbers on a number line		9	We can estimate the number in a group of up to 20 objects We can check the number by counting		14	We can work out the difference between two two-digit numbers	

4	We can work out the number that is one more or one less than numbers up to 20 We can work out the number that is 10 more than a number between 1 and 9		10	We can put numbers up to 20 or more in order We can use the equals (=) sign		15	We can add 10, 20, 30, ... to any number up to 50	
5	We can add two one-digit numbers and a one-digit number to a two-digit number		11	We know how to say and write numbers up to and beyond 20		16	We can calculate simple multiplication sums with objects We can recognise and write multiplication symbols	
6a	We can take away one-digit numbers from each other and from simple two-digit numbers We can find the difference between two one-digit numbers			Using Our Maths B		17	We can calculate simple division sums with objects We can recognise and write division symbols	
6b	We can recall and use numbers bonds to 20						Using Our Maths C	
	Using Our Maths A							