

Year Six Progress Tracking

This chart can be used in a number of different ways to track your child's progress. In the same way that the units are designed to be completed together, it is good to record progress together.

You can:

- highlight the 'we can' statement when you have completed the unit
- use the column to the right to record the date you have completed it
- use different colour pens, one to show when you have completed the unit, a different colour to record when you and your child think that they fully understood it, or a colour to show that it would be helpful to revisit the unit.

1	We can find the difference between positive and negative numbers		9	We can add and subtract whole numbers and decimals using efficient written methods		12	We can calculate percentages of whole numbers	
2	We understand decimal numbers with up to three places i.e. tenths, hundredths and thousandths, and can round and order them		10a	We can multiply two-digit by two-digit numbers using efficient written methods		13	We can solve problems involving more than one step We can explain the reason for our choice of method and say whether we think it was effective	
3	We are revisiting how to multiply numbers by 10, 100 or 1000		10b	We can multiply three-digit and four-digit numbers by two-digit numbers using efficient written methods		14	We understand what square numbers are and know the squares of numbers to 12×12 We can work out the squares of multiples of 10 We can work out the square roots of numbers up to 144	

4	We can use tables facts to work out other multiplication and division facts with decimals		10c	We can multiply three-digit decimal numbers by a one-digit number using the grid method		15	We can read, write and understand numbers up to and over 1 million	
5	We can add, subtract, multiply and divide whole numbers and decimals in our heads		10d	We can multiply numbers with decimals by a one-digit number using efficient written methods			Using Our Maths C	
6	We can identify the function (addition, subtraction, multiplication or division) that is applied when numbers change as a result of a calculation		11a	We can divide whole numbers by a one-digit number using efficient written methods				
7	We can use a calculator to solve problems with more than one step We can use jottings to support our calculations		11b	We can divide whole numbers by two-digit numbers using efficient written methods				
8a	We can estimate and check calculations by approximating and using inverse operations		11c	We can divide numbers with up to 2 decimal places by one-digit and two-digit whole numbers using efficient written methods				
8b	We can round numbers to any degree of accuracy			Using Our Maths B				
	Using Our Maths A							