

## Year Three Progress Tracking

This chart can be used in a number of different ways to track your child's progress. In the same way that the units are designed to be completed together, it is good to record progress together.

You can:

- highlight the 'we can' statement when you have completed the unit
- use the column to the right to record the date you have completed it
- use different colour pens, one to show when you have completed the unit, a different colour to record when you and your child think that they fully understood it, or a colour to show that it would be helpful to revisit the unit.

1	We can read and write numbers to 1000 and put them in order		7	We can round numbers to the nearest 10 or 100 We can estimate a sum or difference before calculating		12a	We can add and subtract numbers using an empty number line We can add and subtract numbers using partitioning	
2	We can split a number into hundreds, tens and ones We can explain how the digits in a number change when we count in 10s or 100s		8	We can add and subtract multiples of 10 or 100 in our head We know number pairs that total 100		12b	We can add numbers using the expanded column method	
3	We know the sum and difference of any pair of numbers to 20 We can add and subtract multiples of 10 or 100 in our head		9	We can multiply by 10 or 100 and say what happens to the number we multiply		12c	We can subtract numbers using the expanded column method	

4	We can add and subtract one-digit and two-digit numbers in our head		10	We know our tables for 2, 3, 4, 5, 6 and 10 We can use our knowledge of doubling to multiply numbers by 4 and 8		12d	We can subtract numbers using the expanded column method and partitioning with exchange	
5	We can explain how we add and subtract numbers in our head We can explain how to put three-digit numbers in order		11	We can solve a problem by writing down what calculation we should do We can use a number line to calculate		13	We can use our tables for 2, 3, 4, 5, 6 and 10 to work out division facts We can explain why numbers are multiples of 2, 5, or 10	
6	We can explain how we solve problems			Using Our Maths B		14	We can use tables facts that we know to work out division facts We can multiply or divide a two-digit number by a one-digit number	
	Using Our Maths A						Using Our Maths C	