

Year Two Progress Tracking

This chart can be used in a number of different ways to track your child's progress. In the same way that the units are designed to be completed together, it is good to record progress together.

You can:

- highlight the 'we can' statement when you have completed the unit
- use the column to the right to record the date you have completed it
- use different colour pens, one to show when you have completed the unit, a different colour to record when you and your child think that they fully understood it, or a colour to show that it would be helpful to revisit the unit.

1	We can read and write two-digit and three-digit numbers		6	We can add and subtract some numbers in our head		13	We can read and write numbers up to 1000 in figures and in words We can say and write numbers that have zero as a place holder	
2	We can count objects by putting them into groups		7	We know that addition and subtraction 'undo' each other We can write related number sentences		14	We can use partitioning to help us to carry out calculations	
3	We can guess, or estimate how many there are in a group of objects		8	We know which numbers are odd and which are even. We can talk about what is happening in a number sequence and add some more numbers to the sequence		15	We can round numbers to the nearest 10	

4	We can partition numbers We can combine numbers		9	We understand multiplication and are learning our tables for 2, 5 and 10 We understand that multiplication can be done in any order We can multiply single digit numbers		16a	We can add and subtract two-digit numbers using practical equipment including a number line We can add and subtract in our head	
5	We can write numbers in order and position them on a number line We can use the 'greater than' and 'less than' signs		10	We understand division and that it is the inverse of multiplication We understand the division statements in the 2, 5 and 10 times tables We understand that division cannot be done in any order		16b	We can add and subtract two-digit numbers in columns, without any exchange	
	Using Our Maths A		11	We can explain the value of each digit in a two-digit number We can partition numbers in different ways		17	We can work out the missing number in a number sentence	
			12	We can add and subtract multiples of 10 in our head We can find different ways to build a number			Using Our Maths C	
				Using Our Maths B				